

Jonathan Rose

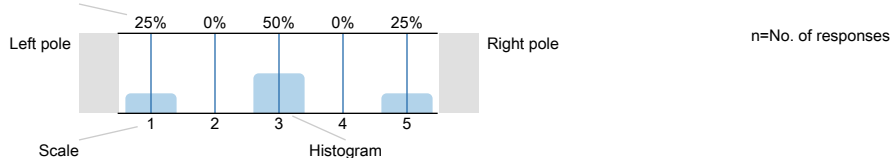
Course Title: POLS 391 001 - Intro. to Electoral Systems
 Department: 2259 - Fall 2025
 Number of Students in Course or Section: 112
 Number of responses: 33
 Percentage of enrolled students responding: 29.5%



Legend

Question text

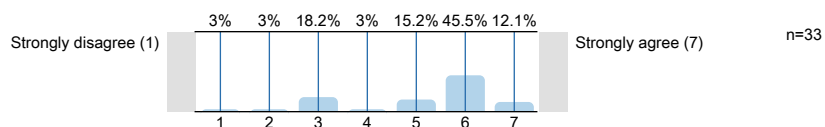
Relative Frequencies of answers



n=No. of responses

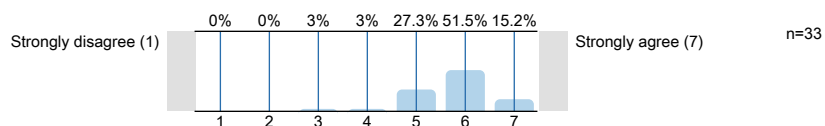
1. Student

1.1) This course fit my interests.



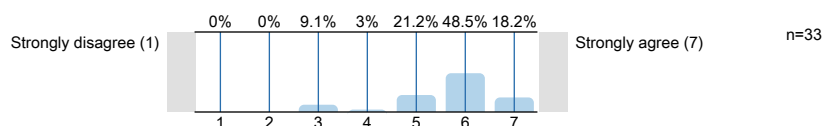
n=33

1.2) I was usually prepared for class.



n=33

1.3) My academic background prepared me for work at the level of this course.



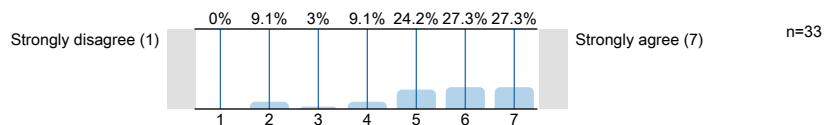
n=33

1.4) Additional comments for this section:

- The course was very interesting and I did all the readings - everything discussed in class was fully understandable yet still challenging in the positive sense. I only agree instead of strongly agree with 1.3. because as a PPE student, I have not taken as many courses in POLS that would have potentially helped me in the course - however, this course was taught in a way that is open to all faculties, and that did not impede my learning or performance.

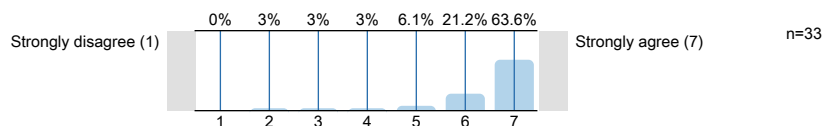
2. Instructor

2.1) The instructor clearly communicated the expectations for learning in this course.



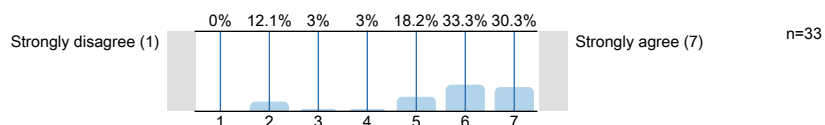
n=33

2.2) The instructor encouraged students' engagement in the course.



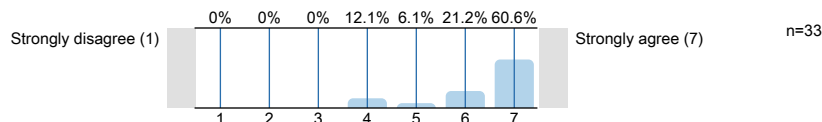
n=33

2.3) The instructor presented the course material effectively.



n=33

2.4) The instructor made themselves available to students.

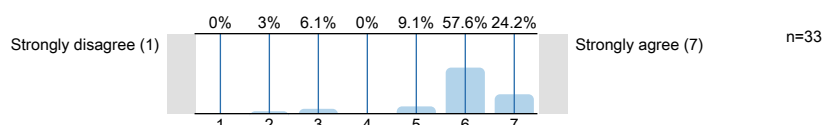


2.5) Additional comments for this section. Where possible specify the question to which you are referring:

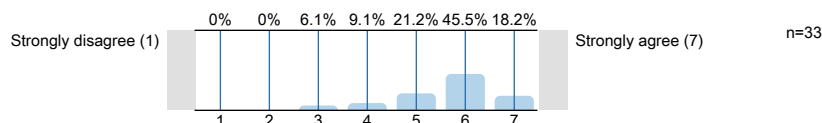
- Course was super interactive which was great
- Dr. Rose is an interesting instructor. I do feel like people were sometimes nervous to speak; the learning environment wasn't the most welcoming.
- I think I would have better understood how certain electoral systems work if we were to go through a real case study for every system in detail. For example, I feel like I really understand Israel's PR system because we went so in-depth on that system. I think if there were to be a detailed example of a country that uses each system, I would be able to remember the systems more distinctly and be better at knowing the values and impacts of the system.
- Prof. Rose leads a very interactive style of teaching that encourages students to participate in various ways. He was also open to discussing different ideas and course assignments after class. I appreciated fun twists like throwing the mic around the classroom.
- Professor Rose did an excellent job keeping his lectures engaging. The class was quite frustrated, myself included, when he changed the guidelines of the major essay assignment. He originally said both in class several times and on a discussion post that the essay could be resubmitted one time after receiving feedback on the initial submission but denied this profusely the day of the first deadline, despite the entire class agreeing that he did provide this option prior to the reading break. I also found him to contradict himself at times when lecturing by confusing terms and he ignored questions on the Slido that could have clarified these moments. I overall did enjoy this course, these were just moments of frustration for me personally.
- Professor Rose is an amazing prof. Goes above and beyond.
- Professor Rose is super engaging and makes a strong effort to foster class engagement as well. He also makes himself very available to students, responding quickly to emails and is always willing to meet outside of class time which is super helpful!!
- Some lectures were confusing because they didn't seem to be in any order, which made note-taking difficult and messy at times. However, J Rose is still one of the best lecturers in the department.
- The only thing is that the instructor often called on students who did not have their hands raised and if they gave the wrong answer, would embarrass them and explain why they were wrong. If someone doesn't have their hand up, they probably don't know the answer and doesn't want to answer.
- Was a bit unclear in presenting the instructions of the report/essay at first, along with the reading summaries.
- wish there was more prep for the exam. exam is worth 40% but there is no study guide or exam sheet.

3. Course

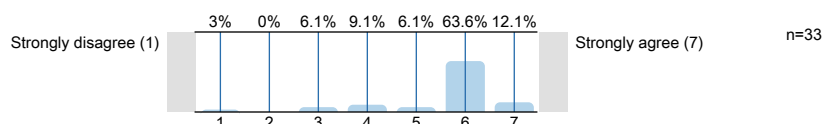
3.1) The course materials and resources contributed to my learning.



3.2) The feedback I received in this course provided guidance on how to improve my learning and performance.



3.3) The workload in this course was comparable to other courses I have taken at this level.



3.4) Additional comments for this section:

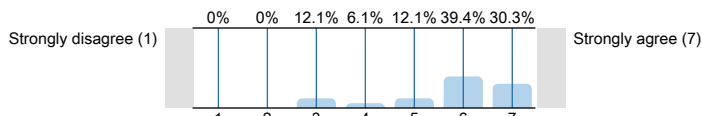
- Great readings, except maybe the Carter and Farrell book maybe did not accurately match other readings/ other course content, which was a little confusing at times. The courseload is heavier than other courses I am taking at the POLS 300 level, partly due to the lack of in-class participation based grading, as well as careful grading of the reading summaries. I personally benefitted from this but it may not have been helpful for everyon.
- My only concern was that the feedback for my reading summaries included new information everytime. Rather than providing feedback all on the first one, it was fixes to make everytime that I feel like could have been told to me all in one setting. Therefore, I found it difficult to

improve my grade over time since the feedback was not as consistent as I would have hoped.

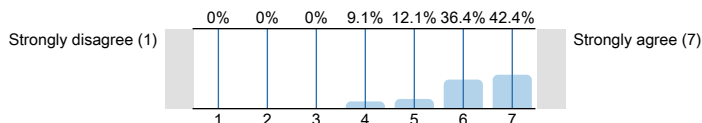
- The feedback I received on the reflections was contradictory. For example, on the first reflection, I was told to incorporate more than one reading, and in the second reflection, I was told to hone in on one reading. I understand that I needed to find the happy medium between the two, but I wish it were clearer from the beginning.
- workload is okay, but readings are hefty. wish there was a little bit less.

4. Course Infrastructure

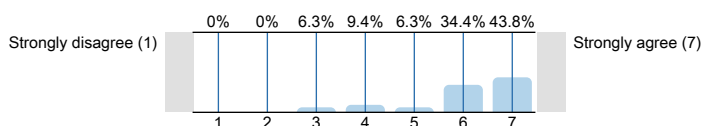
4.1) The physical and/or virtual environment promoted my learning. n=33



4.2) The technology was adequate to the purposes of this course. n=33



4.3) The course meeting time and/or online module timing was beneficial to my learning. n=32



4.4) Additional comments for this section:

- -For a few weeks in the middle of the semester, some of the computer screens did not work
- good class timing
- liked the open tables for group discussion.

5. Other Comments

5.1) Instructors find your written comments the most valuable part of the survey. Please say more about your experience of the course.

- I enjoyed this course; the content was relatively new but it was presented in a useful way.
- I found that the in person seminar style class structure was valuable.
- I liked this course. Dr. Rose is clearly very knowledgeable and very interesting to learn from.
- Professor Rose is great at his profession, and I took this class because he was the prof, because I enjoyed his first year pols class so much. I like the way he presents his points as well as engages with the class.
- Professor Rose is the best instructor within the Political Studies department, by a wide margin. His lectures are clear and entertaining. He can relay the theoretical concepts and all information to his students simply and effectively, not getting stuck in semantics or irrelevant examples. Best of all, he is humble, he does not believe he is above his students (as some other instructors may behave). He respects all students' ideas and believes they could be just as valid as his own. Every political studies instructor could learn something from Professor Rose.
- Professor Rose was incredibly engaging throughout the course. The only vague critique I have of the course is that it was repetitive at times, but this helped solidify my learning.
- Really great course. Felt set up to succeed and the instructor was super enthusiastic and always willing to take time with students to go over work or concepts
- Some of the course expectations for the course were confusing or made unclear. Overall an amazing lecturer!
- Talented Professor who cares about learning environment. I do not have any suggestions to the course, because it is wisely designed
- The professor relied on a sort of socratic method of teaching where he asked a lot of questions of students instead of simply teaching the material, and I found that less effective. I prefer to hear from the professor themselves to improve my learning.
- There were inconsistencies between the syllabus and verbal agreements as well as limited feedback on papers.

- loved the content and the professor's way of teaching. wish the feedback on assignments were more in detail, so students can use this feedback and further improve.

6. Gender

6.1) How do you self-identify in terms of gender?

