



Department of Political Studies
POLS 110A-001 and POLS 110A-002
Introduction to Politics and Government

Section 001 – Monday 12:30 to 1:20 & Thursday 1:30 to 2:20
Section 002 – Monday 9:30 to 10:20 & Thursday 10:30 to 11:20
We will meet in Dunning Auditorium

Syllabus, Fall 2022

This is the syllabus for both sections of POLS 110A (Fall 2022). Part one provides you with key dates, methods of evaluation and expectations of the course. The second part of this the Topic Outline where you will find our weekly schedule.

You will receive the topic outline for the second term in January from your second term instructor, Prof. Elizabeth Goodyear-Grant.

Prof. Jonathan Rose
Jonathan.Rose@queensu.ca
Twitter: @jonathanrose
Macintosh Corry Hall, C 330

Course coordinator (first term):
Elizabeth McCallion
Pols110@queensu.ca

Fall term Office Hours (in person & virtual):
Tuesday 1:45 to 3 PM EST
Wednesday 10- 11 AM EST
These can be made by appointment through OnQ or through this QR code:



Land Acknowledgement:

Queen's is situated on the traditional lands of the Anishnaabe and Haudenosaunee territory. We are grateful to be able to live, learn and play on these lands.

In a political science course where one of the major pre-occupations is to think critically about power and the role of the state, it's important to reflect on and acknowledge the Indigenous peoples who lived here long before Europeans established colonies here.

Table of Contents

Fall 2022 Syllabus, Introduction to Politics & Government POLS 110

Course Objectives	3
Evaluation for fall term	4
Course Late and Regrade Policy	4
Key dates for the fall term	6
The meaning of percentage & letter grades	6
Academic integrity	7
Accommodations & Considerations	8
Tutorial Discussion Guidelines	10
Fall term topics outline/week by week guide	11
Week 1: Sept. 6-9	11
Week 2: Sept. 12-16	12
Week 3: Sept. 19-23	12
Week 4: Sept. 26-30	13
Week 5: Oct. 3-7	14
Week 6: Oct. 17-21	15
Week 7: Oct. 24-28	15
Week 8: Oct. 31-Nov. 4	16
Week 9: Nov. 7-11	17
Week 10: Nov. 14-18	17
Week 11: Nov. 21-25	18
Week 12: Nov. 28-Dec. 2	18

What is the first half of POLS 110 about?

It's a cliché to say that we live in tumultuous times but in the last few months our collective attention has been focused, with laser-like precision, on the pandemic, but also the war in the Ukraine, the papal apology for residential schools, January 6 Hearings and leadership changes in the Conservative party. These are all deeply political matters that force us to think about who has power and what is the nature of authority and inequality in a political system. In the fall term (September to December), we will examine some core political concepts and see how they are manifest in the institutions of politics such as our legislatures, our political parties, our courts and our structure in a federal government.

The second half of the course in Winter term (January to April) will focus on how individuals and groups – the people in whose name and by whose consent democracy functions – fit into political life. Citizens' political voice – their ability to communicate policy needs and to hold state institutions to account – depends crucially on access to political life and ability to effectively participate. Through the course, these are two focal points: citizens' access to and ability for political engagement. This will be taught by Prof. Elizabeth Goodyear-Grant.

Objectives of the Course:

Skills Objectives:

This course will help develop critical analysis skills in reading, writing and listening. It also seeks to encourage analytical abilities through engagement of the readings and tutorial discussion.

Knowledge Objectives:

This term will provide a broad introduction to some of the key building blocks of political science. We will discuss some core concepts and you will be able to see how these are manifest in the institutions of governance. It will lay the foundation for the second term of POLS 110B and introduce you to the debates within political science. POLS 110 should provide a good foundation to pursue upper year political studies courses. If this is your only political studies course, I hope you leave a more critical and attentive citizen.

Readings:

Andrew Heywood. 2019. *Politics (Fifth Edition)*. London: Red Globe Press.

This textbook is available in the Campus Bookstore and the Used Book Store on campus. Additional readings will be provided in the OnQ Course website.

Getting in touch:

Office Hours

Students often ask me questions before or after class. I regularly bump into them as I'm walking to the lecture hall or in and around campus. These are very happy interactions that provide me with impromptu feedback about what is working and what is not working in the course. I am happy to meet you in person or virtually. You can schedule a time to check in with me to ask questions about the course content, evaluation or discuss how the course material is reflected in our current events.

These office hours are generally Tuesday and Wednesday. I will adjust them as the demand warrants but I encourage you to get in touch with me or your teaching assistant who will also advise you of their office hours.

OnQ

In this course we will use OnQ where you will find my lectures, additional readings or video links and, most importantly, a place to ask course-related questions of a general nature. Please familiarize yourself with the Discussion Forum in OnQ. There are ‘topics’ for ‘readings’, ‘lectures’ and ‘assignments’. I would strongly encourage you to subscribe to them. If you find that you are getting too many notifications, you can always unsubscribe. These discussion forums are the place to ask a general question. If you have other resources (such a video, blog post or newspaper article) that you want to share, this is the place to do it. If you email me directly on a general matter, I’ll almost certainly ask you to post it to the forum so that I don’t have to reply to the same question several times.

Evaluation for Fall Term

	<u>% of term grade</u>	<u>Due Date</u>
Academics 101	10%	Due weekly
Tutorial participation	5%	Tutorials are held weekly
Essay Outline	15%	October 21 in OnQ
Essay	30%	November 18 in OnQ
Take Home Final Exam	40%	In December, date TBA

Your final grade for POLS 110 will be 50 percent of your fall term grade + 50 percent of your winter term grade.

The essay and essay outline must be uploaded no later than 5 PM ET on the due date. The precise assignment details will be provided in OnQ.

Assignment Late Policy

Assignments must be submitted to OnQ by 5 ET pm on the due date. Late assignments will receive a penalty of 5% per day (including weekends). Late assignments submitted more than seven calendar days after the due date will not be accepted or graded.

All Academics 101 quizzes must be completed by October 28. After that, if any are outstanding, late penalties of 5% per day (taken off the total 10% grade) will begin on Oct. 29.

Assignment Regrade Policy

Requests for a regrade may not be made within 48 hours of receiving feedback and must be made within two weeks of receiving feedback. You must submit a written request (max. 1 page) to your TA explaining the reason that you think your work should be regraded. The request for the regrade must be based on the manifest content of the work, not on external factors (such as the effort you put in, the grade you need to get into the POLS major, etc.). If, after review, the grade is not changed, you can request that your assignment be referred to the course co-ordinator, Elizabeth McCallion, for a regrade. It will be regraded blind (i.e., Elizabeth will receive a fresh copy of the work with no knowledge of the previously assigned grade).

Please note that when work is regraded, there are three possible outcomes: the new grade may be higher, it may stay the same, or it may be lower than the original grade. After the regrade, the new grade will stand.

Academics 101

Academics 101 is a new program from Student Academic Success Services that will help first year students transition to university. There are six modules in the course that we will use (see the OnQ link under Assignments). You will be given a grade for each module based on the quizzes. The entire Academics 101 will be worth 10% of your fall term grade. In POLS 110 the six modules you will complete are:

1. The Basics – Courses, Assignments, community (due Sept. 16; 20 minutes to complete)
2. Planning your time (due Sept. 23; 35 minutes)
3. Reading and Notetaking (Sept. 30; 30 minutes)
5. Writing in the Humanities & Social Sciences (Oct. 7; 1 hour)
7. Preparing for Exams and Tests (Oct 21; 25 minutes)
9. Academic Integrity (Oct. 28; 1 hour)

Essay Outline: 15% of the term grade, due October 21

You will submit your essay outline through OnQ. Your outline will consist of 2 pages single-spaced text with the following headings: introduction, thesis statement, evidence. You will also add a cover sheet with your name, the title of the essay, the course code, and your student number. A half-page to one-page annotated bibliography will follow the body of the outline. It must contain at least three sources, one of which must be from a peer-reviewed academic journal or book chapter. More detail on this assignment will be posted to OnQ.

Essay: 30% of the term grade, due November 18

The essay will be an argumentative essay that persuades the reader of a point. Your essay should be between 1750 and 2000 words including references (approx. 6-8 pages). The essay must have five outside sources, two of which must come from peer reviewed journal articles or book chapters. A more detailed set of instructions will be posted no later than September 28.

Tutorials: Begin Week of September 19

All students are assigned to a tutorial (live at a scheduled time). They begin the week of September 21. You will meet your teaching assistant (TA) in the time you signed up for in Solus. The location of your tutorial classroom is listed on Solus.

Your tutorials will be an opportunity to meet fellow classmates, discuss the readings and lectures. They will also provide you with exercises designed to improve your writing or critical thinking such as debates, posting short video explainers, sharing relevant stories in the media or providing tips for the essay or exam. Your participation (attendance, frequency and quality of participation) will be assessed and given a 5% grade

Key Dates for POLS 110A

All assignments due on Fridays. The Academics 101 Modules are in green while the essay and essay outline due dates are in blue.

September 6:	Classes begin
→September 16:	Academics 101: 1. The Basics – courses, assignments
September 19:	Week tutorials begin
→September 23:	Academics 101: 3. Reading and Notetaking
→September 30:	Academics 101: 2. Planning your time
October 3:	Essay topics posted
→October 7:	Academics 101: 5. Writing in the Humanities & Social Sciences
October 10-14:	Fall Break. No classes or tutorials
→October 21:	Essay outline due 5 PM
→October 21:	Academics 101: 7. Exams and Tests
→October 28:	Academics 101: 9. Academic Integrity
November 1:	last date to drop classes without academic penalty
→November 18:	Essay due 5 PM
December 5:	POLS 110 classes and tutorial end
December 8-22:	Exam period

Prof's Pro-tip:

→Put these dates in your digital or paper calendar. The term will go by fast and I guarantee that these dates will creep up on you. Putting them in your calendar also allows you to map out your work-plan for all your courses. Don't be surprised if your assignments are all due around the same time. One of the best ways to ensure success in first-year (and life) is by planning your time well.

Percentages and Letter Grades

Letter Grade	Percentage Range	Evaluative Criteria
A+	90-100	Exceptional; significantly exceeds the highest expectation for the assignment
A	85-89	Outstanding; meets the highest standards for the assignment
A-	80-84	Excellent; meets very high standards for the assignment
B+	77-79	Very good; meets high standards for the assignment
B	73-76	Good; meets most standards for the assignment
B-	70-72	More than adequate; meets basic standards for the assignment
C+	67-69	Acceptable; meets basic standards for the assignment
C	63-66	Acceptable; meets some of the basic standards for the assignment
C-	60-62	Acceptable; while falling short of meeting basic standards for the assignment
D+	57-59	Minimally acceptable;
D	53-56	Minimally acceptable; passing grade
D-	50-52	Marginally acceptable; lowest passing grade
F	0-49	Fail

In this course, you may be graded by letter grade (e.g., essay) or percentage (e.g., final exam). Your transcript will show a letter grade. The table above will give you a sense of how letter grades correspond to percentages and evaluative criteria in each assignment.

If you receive a letter grade, you can see from the “Arts & Science Letter Grade Input Scheme” table below how that converts to a numerical value for that assignment. The sum of all your first term grades will then be converted to a final letter grade according to the “Queen’s Official Grade Conversion Scale.”

Arts & Science Letter Grade Input Scheme

Assignment mark	Numerical value for calculation of final mark
A+	93
A	87
A-	82
B+	78
B	75
B-	72
C+	68
C	65
C-	62
D+	58
D	55
D-	52
F48 (F+)	48
F24 (F)	24
F0 (0)	0

Queen’s Official Grade Conversion Scale

Grade	Numerical Course Average (Range)
A+	90-100
A	85-89
A-	80-84
B+	77-79
B	73-76
B-	70-72
C+	67-69
C	63-66
C-	60-62
D+	57-59
D	53-56
D-	50-52
F	49 and below

Statement on Academic Integrity

The following statement on academic integrity builds on a definition approved by Senate and is designed to make students aware of the importance of the concept and the potential consequences of departing from the core values of academic integrity.

Queen’s students, faculty, administrators and staff all have responsibilities for upholding the fundamental values of academic integrity; honesty, trust, fairness, respect, responsibility and courage (see www.academicintegrity.org). These values are central to the building, nurturing and sustaining of an academic community in which all members of the community will thrive. Adherence to the values expressed through academic integrity forms a foundation for the "freedom of inquiry and exchange of ideas" essential to the intellectual life of the University (see the Senate Report on Principles and Priorities <http://www.queensu.ca/secretariat/policies/senate/report-principles-and-priorities>).

Students are responsible for familiarizing themselves with the regulations concerning academic integrity and for ensuring that their assignments and their behaviour conform to the principles of academic integrity. Information on academic integrity is available in the Arts and Science Calendar (see Academic Regulation 1 <http://www.queensu.ca/artsci/academic-calendars/regulations/academic-regulations/regulation-1>), on the Arts and Science website (see <https://www.queensu.ca/artsci/students-at-queens/academic-integrity>), and from the instructor of this course. Departures from academic integrity include plagiarism, use of unauthorized materials, facilitation, forgery and falsification, and are antithetical to the

development of an academic community at Queen's. Given the seriousness of these matters, actions which contravene the regulation on academic integrity carry sanctions that can range from a warning or the loss of grades on an assignment to the failure of a course to a requirement to withdraw from the university.

Accessibility/Accommodations

Queen's University is committed to achieving full accessibility for people with disabilities. Part of this commitment includes arranging academic accommodations for students with disabilities to ensure they have an equitable opportunity to participate in all their academic activities. The Senate Policy for Accommodations for Students with Disabilities was approved at [Senate in November 2016](#). If you are a student with a disability and think you may need academic accommodations, you are strongly encouraged to contact the Queen's Student Accessibility Services (QSAS) and register as early as possible. For more information, including important deadlines, please visit the [QSAS website](#).

Academic consideration for students in extenuating circumstances

Academic consideration is a process for the university community to provide a compassionate response to assist students experiencing unforeseen, short-term extenuating circumstances that may impact or impede a student's ability to complete their academics. This may include but is not limited to:

- Short-term physical or mental health issues (e.g., stomach flu, pneumonia, COVID diagnosis, vaccination, etc.)

- Responses to traumatic events (e.g., Death of a loved one, divorce, sexual assault, social injustice, etc.)

- Requirements by law or public health authorities (e.g., court date, isolation due to COVID exposure, etc.)

Each Faculty has developed a protocol to provide a consistent and equitable approach in dealing with requests for academic consideration for students facing extenuating circumstances. Arts and Science undergraduate students can find the Faculty of Arts and Science protocol and the portal where a request can be submitted at: <http://www.queensu.ca/artsci/accommodations>. Students in other Faculties and Schools who are enrolled in this course should refer to the protocol for their home Faculty.

There are two kinds of consideration. For brief absences (up to 3 days), Queen's uses a "good faith" process that does not require verification documentation from a health care professional. You can make one request for short-term consideration of 3 days without supporting documentation per academic term. For brief absences, log into the Academic Consideration Request Portal (<https://webapp.queensu.ca/artsci/acrp/>) using your NetID and password, and complete and submit a Self-Declaration of Brief Absence form on the portal.

For short-term extenuating circumstances (between 6 days and three months), log into the Academic Consideration Request Portal and follow the instructions. Students receiving academic consideration must meet all essential requirements of a course. See below for the explanation of "short term" vs "long term" consideration and when such requests need to be made

How long will your circumstances last?*

Short-term (up to 5 days with documentation, 3 days without) Close

- You can make one request for short-term academic consideration without supporting documentation per academic term (i.e., Fall, Winter, Summer). Any additional requests for short-term academic consideration will require supporting documentation.
- Requests for short-term academic consideration must be submitted as soon as you require academic consideration and **no later than 4 days after the beginning of the consideration period**. (E.g., if you are requesting academic consideration for September 10-12, you must have your request submitted into this system by September 13th at the latest).
- All requests for academic consideration made during exam periods require supporting documentation.

Long-term (between 6 days and 3 months) Close

- Long-term requests for academic consideration should be made as soon as you require academic consideration.
- All long-term requests for academic consideration require supporting documentation, which should be submitted within 5 business days of submitting the request or it will be withdrawn.
- All long-term requests for academic consideration for extenuating circumstances must be submitted before the course has closed/ended.
- If you have questions, please contact the Academic Consideration Team in the Faculty Office at: asc.consideration@queensu.ca.

[From the “Academic Consideration Requests” page of the Faculty of Arts & Science](#)

Turnitin Statement

POLS 110 uses Turnitin, a third-party application that helps maintain standards of excellence in academic integrity. Normally, students will be required to submit their course assignments through onQ to Turnitin. In doing so, students' work will be included as source documents in the Turnitin reference database, where they will be used solely to detect plagiarism. Turnitin is a suite of tools that provide instructors with information about the authenticity of submitted work and facilitates the process of grading. Turnitin compares submitted files against its extensive database of content and produces a similarity report and a similarity score for each assignment. A similarity score is the percentage of a document that is similar to content held within the database. Turnitin does not determine if an instance of plagiarism has occurred. Instead, it gives instructors the information they need to select the authenticity of work as a part of a larger process.

Please read [Turnitin's Privacy Pledge, Privacy Policy, and Terms of Service](#), which govern users' relationship with Turnitin. Also, please note that Turnitin uses cookies and other tracking technologies; however, in its service contract with Queen's, Turnitin has agreed that neither Turnitin nor its third-party partners will use data collected through cookies or other tracking technologies for marketing or advertising purposes. For further information about how you can exercise control over cookies, see [Turnitin's Privacy Policy](#)

Turnitin may provide other services that are not connected to the purpose for which Queen's University has engaged Turnitin. Your independent use of Turnitin's other services is subject solely to Turnitin's Terms of Service and Privacy Policy, and Queen's University has no liability for any independent interaction you choose to have with Turnitin.

Web Browsers

onQ performs best when using the most recent version of the web browsers, Chrome or Firefox. Safari and Edge are strongly discouraged as these web browsers are known to cause issues with onQ.

Tutorial Discussion Guidelines

University is a place to share, question and challenge ideas. Each student brings a different lived experience from which to draw upon. To help one another learn the most we can from this experience please consider the following guidelines.

1. Make a personal commitment to learn about, understand, and support your peers.
2. Assume the best of others and expect the best of them.
3. Acknowledge the impact of oppression on the lives of other people and make sure your writing is respectful and inclusive.
4. Recognize and value the experiences, abilities, and knowledge each person brings.
5. Pay close attention to what your peers write before you respond. Think through and re-read your writings before you post or send them to others.
6. It's ok to disagree with ideas, but do not make personal attacks.
7. Be open to being challenged or confronted on your ideas and to challenging others with the intent of facilitating growth. Do not demean or embarrass others.
8. Encourage others to develop and share their ideas.

Last edited: Monday, September 5, 2022



Department of Political Studies

POLS 110: Introduction to Politics and Government
Syllabus, Part 2 – Fall 2022

Fall term topics outline

This is the second part of the syllabus for both sections of POLS 110A. The first part provides you with key dates and evaluation for the fall term. This part is the topic and lecture outline for the term. *You will receive the topic outline for the second term in January from your second term instructor, Prof. Elizabeth Goodyear-Grant.*

Week 1: September 6-9

Introduction to the Course

Course objectives, evaluation, expectations of the student, expectations of the instructor and teaching assistants.

Familiarize yourself with the POLS 110 onQ page, read both parts of the syllabus. Put the due dates in your calendar.

Lecture Reading:

Read and familiarize yourself with Queen's Student Academic Success for First-year students.

<https://sass.queensu.ca/students/firstyear/>

Read and familiarize yourself with the Queen's Library Portal. Understand how to search for online political science content using Omni. Here is a good starting place:

<https://guides.library.queensu.ca/politicalstudies/110>

No tutorials this week

Week 2: September 12-16

What is Politics?

You may have heard people say, “they are just playing politics,” which seems to have a negative connotation. The fact is that politics is a central feature that governs so much of our lives. This is something that feminists have reminded us of when they say the personal is political. During this pandemic we’ve been reminded that it is deeply political to make rules about where we can be, who we can see and what we can do. All these definitions implicate power and the state, two central pre-occupations of political science. This week we will begin to unpack this contested concept.

Lecture Reading:

- Heywood, Andrew. 2019. *Politics*. “Chapter 1: What is Politics.” London: Red Globe Press. 1-25. (Hereafter referred to as “Heywood, *Politics*”)
- The Combahee River Collective Statement. 1977. Available at: <https://www.blackpast.org/african-american-history/combahee-river-collective-statement-1977/>

Assignment Due:

Academics 101: 1. The Basics – Courses, Assignments, Community (15-20 minutes to complete)

Note: This is the first of six assignments that, when combined, will constitute 10% of your term grade. This can be accessed in OnQ under “My Courses”. In other words, Academics 101 appears as a separate course. Once completed, the grade for Academics 101 will appear in your POLS 110 Gradebook.

No tutorials this week

Week 3: September 19-23

What is the nature of power in politics?

Power is one of the most elusive, yet important, concepts in political science. We may speak of having power over someone or something, but power is relational and contingent on the environment in which it exists. This week we will discuss who has power and what conditions limit or enhance it. The discussion over the last few years about Black Lives Matter and anti-racism are stark reminders that power is not evenly distributed. In Canada, our Truth and Reconciliation Commission has helped raise awareness that political power has been used to discriminate against indigenous peoples. In this week, we will highlight some of the core elements of power in politics.

Lecture Reading:

- Heywood, *Politics*, Chapter 2, “Political Ideas and Ideologies,” 26-55.
- Lindsay, Keisha. 2021. “Chapter 2: Political Theory and the Intersectional Quest for the Good Life,” in Atchison (ed.), *Political Science is for Everybody*. Toronto: University of Toronto Press. 37-55.

Tutorials Begin this week.

Tutorial Reading:

No reading this week. Instead, take a picture of something political in your environment. Come to class prepared to discuss why the photo you chose is political.

Assignment Due:

Academics 101: 2. Planning your time (35 minutes)

Week 4: September 26-30

What is the State and what role does it play in politics?

Much of political science is concerned with the role of the state and how states exercise power. Max Weber describes the state as an institution that has the monopoly of the legitimate use of force in a given territory. Each of these terms are complex and open to debate. What do we mean by a monopoly? How do we understand legitimacy? What kind of force does a state have and are there limitations to how it exercises force? In this week, we will introduce some of these debates and explore some of the variants of states in the contemporary world.

Lecture Reading:

- Heywood, *Politics*, Chapter 3, “Politics and the State,” 56-78.
- Phillips, Valerie. 2007. “Indigenous Peoples and the Role of the Nation-State.” *Proceedings of the Annual Meeting (American Society of International Law)*. Vol. 101 (March 28-31). 319-323.
- Heywood Online Resource. *Politics in Action*. “Liberia: A Failed State Rebuilt?” Available in OnQ under Content—>Sept 26-30.

Tutorial Reading:

- Bullard, Nicola. 2010. “Climate Debt: A Subversive Political Strategy.” TNI. April 21. Available at: <https://www.tni.org/es/node/10897>
- Explore the climate debt map here: <https://ejatlas.org/featured/climate-debt>

See next page for Assignment Due this week...

Assignment Due:

Academics 101: 3. Reading and Notetaking (30 minutes to complete).

No Tutorials on Friday, September 30 for National Day of Truth & Reconciliation

Week 5: October 3-7

Who has authority and legitimacy?

Concepts like power and the state are linked to authority and legitimacy. Conflicts, the inevitable by-product of politics, arise when political actors contest a state or group's authority and legitimacy. If these conflicts are enduring or pronounced, they can come to a head as protest movements or those who reject the legitimacy of the state. This week we will delve into the concept of legitimacy and explore the different forms of authority.

Lecture Reading:

- Heywood, *Politics*, Chapter 4, "Democracy and Legitimacy," 79-108.
- Andrea J. Nightingale, "Power and politics in climate change adaptation efforts: Struggles over authority and recognition in the context of political instability," *Geoforum* 84 (2017) 11-20
- Watch the video "Indigenous Political Structure"
<https://www.coursera.org/lecture/indigenous-canada/indigenous-political-structures-gwovs>

Tutorial Reading:

- Harvard College Writing Center. "Outlining." Available at: <https://writingcenter.fas.harvard.edu/pages/outlining>

Tutorial will be an essay outline workshop; come prepared with questions for your TA and ideas for your essay.

Assignment Due:

Academics 101: 5. Writing in the Humanities and Social Sciences (one hour to complete).

*Essay Topics posted October 3

October 11-14: Fall Break (no classes during the week of Thanksgiving)

Week 6: October 17-21

Political Parties: Politics inside the Legislature

In this week, we will look at the functions of political parties in democracies and the important role they play.

Lecture Reading:

- Heywood, *Politics*, Chapter 11, "Parties and Party Systems," 244-268.
- Kiwanuka, Nam. 2020. "Why the Federal Leadership Races of Annamie Paul and Leslyn Lewis Matter." *TVO*. July 28. Available at: <https://www.tvO.org/article/why-the-federal-leadership-races-of-annamie-paul-and-leslyn-lewis-matter>

Tutorial Reading:

- Urbina, Ian. 2019. "A visit to Sealand, the world's tiniest nation," *The Atlantic*. August. Available at:

<https://www.theatlantic.com/international/archive/2019/08/sealand-outlaw-ocean-tiniest-nation/596074>

Assignments Due:

1. Essay Outline Due Friday, October 21 at 5 PM
2. Academics 101: 7. Exams and Test Prep (25 minutes to complete)

Week 7: October 24-28

Electoral Systems: How we translate votes into seats

Voting is a simple exercise but the way we vote has important implications for the way the legislature looks. We will examine how different electoral systems yield different results.

Lecture Reading:

- Piscopo, Jennifer M. 2021. "Electoral Systems and Representation," in Atchison (ed.) *Political Science is for Everybody*. Toronto: University of Toronto Press. 129-157.
- Dara Lithwick & Sebastian Spano, *The Canadian Electoral System*, (Ottawa: Library of Parliament, 2015), chapter 1-4 and note the appendix (Voting Around the World)

Tutorial Reading on next page....

Tutorial Reading

- Ann Dickie, Sanjay Ruparelia, “Early Lessons on Electoral Participation and Modernizing Elections after the Pandemic,” *Policy Options*. September 2021.
<https://policyoptions.irpp.org/magazines/septembe-2021/early-lessons-on-electoral-participation-and-modernizing-elections-after-the-pandemic/>

Assignments Due:

Academics 101: 9. Academic Integrity (1 hour to complete)

This is the last Academics 101 assignment. If you have not completed all the required Academics 101 Modules, please complete them this week.

Week 8: October 31-November 4

Legislatures: Turning Ideas into Policy

The legislature is the place where laws are made. It is not a ‘black box’ but rather an intricate institution where different parts play different roles. This week we will explore the relationship between the legislature and the executive (cabinet). We will also examine what role the legislature should play in articulating the demands of citizens and how that role is constrained.

Lecture Reading:

- Heywood, *Politics*, Chapter 15, “Assemblies,” 341-363.
- D’Andra Orey, Byron, Wendy Smooth, Kimberly S. Adams, and Kisha Harris-Clark. 2006. “Race and Gender Matter: Refining Models of Legislative Policy Making in State Legislatures.” *Journal of Women, Politics & Policy*. 28:3/4. 97-119.

Tutorial Reading:

- McCallion, Elizabeth. 2021. “The Canadian Senate Briefly Reached Gender Parity: Here’s Why It Matters.” *The Conversation*. March 3. Available at: https://theconversation.com/the-canadian-senate-briefly-reached-gender-parity-heres-why-it-matters-153525?fbclid=IwAR34KB0NR5PHYm8CbD3BUZmedrXcSKDA3I_9lrFGHPVX8vZRF5zCGLB1oo

Week 9: November 7-11

Executive: The Heart of Government

In all legislatures, parliamentary or presidential, policy direction occurs in the executive (cabinet). This week, we will explore the trade-offs between efficiency of policymaking and the democratic imperative of accountability to the legislature.

Lecture Reading:

- Heywood, *Politics*, Chapter 14, "Political Executives and Leadership," 315-340
- Geddes, John. 2019. "Justin Trudeau, Jody Wilson-Raybould, and Cabinet Secrecy." *Maclean's*. Available at: <https://www.macleans.ca/politics/ottawa/justin-trudeau-jody-wilson-raybould-and-cabinet-secrecy/>

Tutorial Reading:

No reading this week. Tutorials will be an essay workshop. Come prepared with questions for your TA and ideas about your essay which is due Friday, November 18.

Note: Tutorials (and all classes) are cancelled between 10:30 and 11:30 AM on November 11 for Remembrance Day.

Week 10: November 14-18

Federalism: Dividing Power Along Territorial Lines

In many states power is constitutionally divided between different levels of government (such as provinces, states, cantons or lander). Federalism is the mode of organizing governing between two levels of government. What is the impact of this and why would political communities want to organize in this way? Is the primary identifier for citizens their region or is it something else? Does federalism encourage institutional innovation, or does it discourage it?

Lecture Reading:

- Heywood, *Politics*, Chapter 17, "Multilevel Politics," 391-413.
- Ladner, Kiera. 2010. "Colonialism isn't the Only Answer: Indigenous Peoples and Multilevel Governance in Canada." In Haussman, Sawyer, and Vickers (eds.), *Federalism, Feminism, and Multilevel Governance*. Surrey, UK: Ashgate Press. 67-82. Read pages 77-82 (available on OnQ).

Assignment Due:

Essay due Friday, November 18 at 5 PM

No tutorials this week

Week 11: November 21-25

Judiciary and Judicial Review: Checking the Legislature

Fewer things in politics seem to incite more passion than safeguarding our rights. One need only look at gun control in the United States or the fight and protection of same sex marriage to see this clearly. We will turn our attention to the broader issues of justice and then examine what it means to have rights and how courts play the important role as umpire when the rights of one person or group are in conflict with another.

Lecture Reading:

- Heywood, *Politics*, Chapter 13, “Constitutions, Law and Judges” 292-313.
- Smith, Miriam. 2005. *A Civil Society? Collective Actors in Canadian Political Life*. Peterborough: Broadview Press. **Read pages 162-178 (a selection from the chapter “Arenas of Influence: Courts, available on OnQ).**
- Heywood Online Resource. *Politics in Action*. “Bush v. Gore: The US Supreme Court Substitutes Itself for the Electorate?” Available in OnQ under Content→ Nov. 14-18.

Tutorial Reading:

- Wallner, Jennifer. 2021. “COVID-19 shows the cracks in public education – here’s how to repair them.” *The Conversation*. January 3rd. Available at: <https://theconversation.com/covid-19-shows-the-cracks-in-public-education-heres-how-to-repair-them-148712>

Week 12: November 28-December 2

Are Our Institutions Broken?

This section of the course will ask what role do citizens play in our democracies and what role should they play? If democracy is for citizens, why does it feel like we are on the sidelines watching? We will explore what can be done to improve the quality of citizen participation and engagement in our democracy.

Lecture Reading:

- Heywood, *Politics*, “Chapter 20: Is Politics Broken?” 459-473.
- Pateman, Carole. “Participatory Democracy Revisited,” *Perspectives on Politics* 10:1 (March 2012). Read pages 1-10. *The details about participatory budgeting are less important than the arguments that Pateman is making about the capacity of citizens.

Tutorial Reading:

In tutorial this week, your TA will work with you on exam strategies and answer your questions about writing the take-home exam.

Last edited: Monday, September 5, 2022