

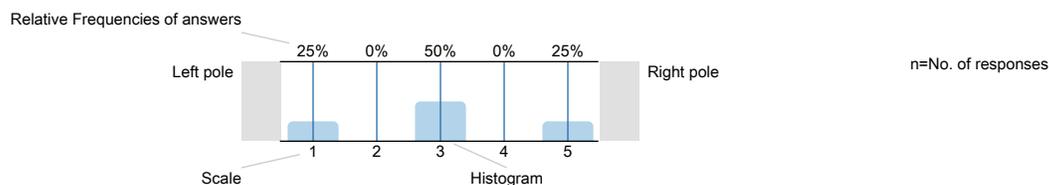
Jonathan Rose

Course Title: POLS 110A 001 - Intro to Politics & Government
 Department: 2209
 Number of Students in Course or Section: 477
 Number of responses: 107
 Percentage of enrolled students responding: 22.4%



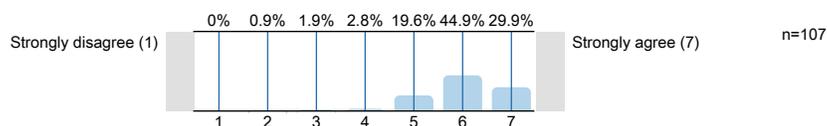
Legend

Question text

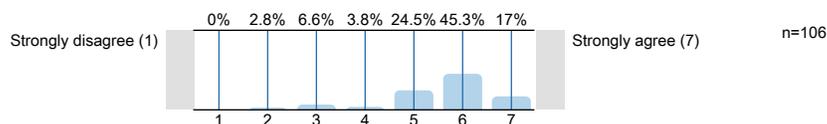


1. Student

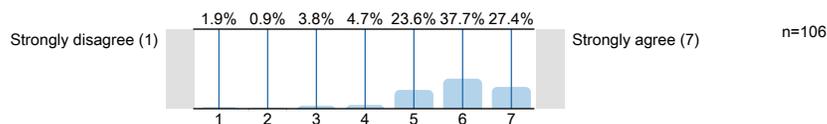
1.1) This course fit my interests.



1.2) I was usually prepared for class.



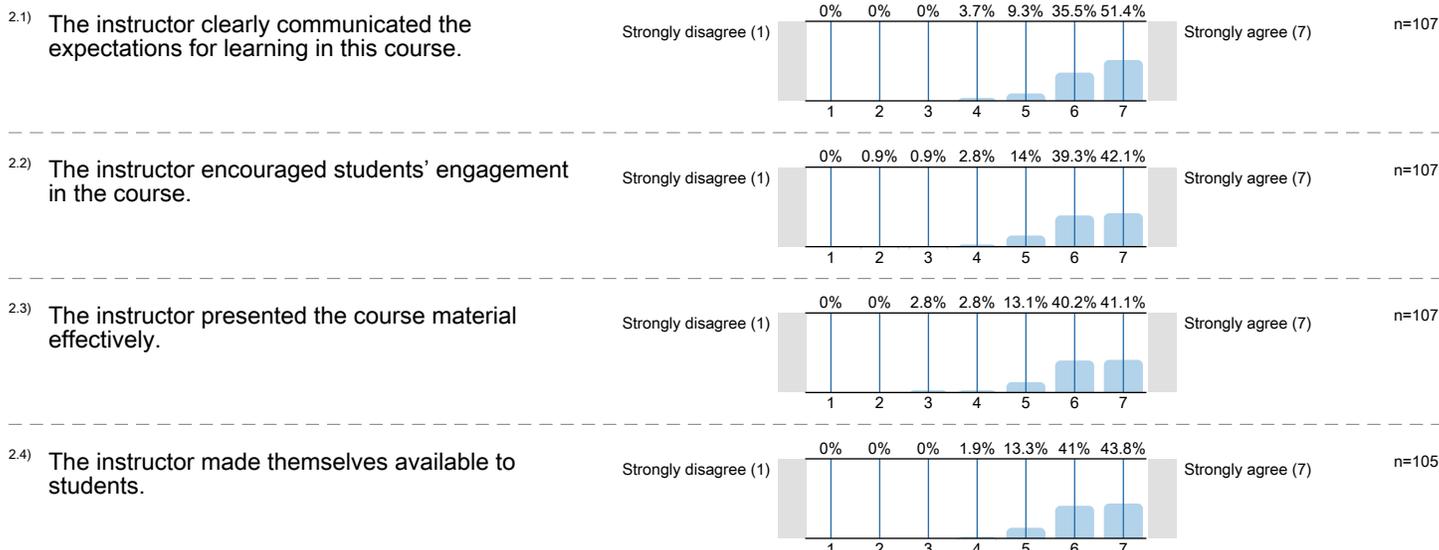
1.3) My academic background prepared me for work at the level of this course.



1.4) Additional comments for this section:

- I enjoyed the material we learned in this class, however towards the end I've fallen behind. There was a lot to keep up with, especially when all of the end of term assignments were coming out. However, the cancelled tutorials given to work on our essays was very helpful and thoughtful.
- I found the content to be quite interesting and Professor Rose presented it in a way that was easy to understand. I had never taken a politics course before and I was not too familiar with politics in general, before the course so I was a little bit nervous but this ended up not being an issue at all. Professor Rose taught in a way that made it possible for any student who put in the effort to succeed, even if they didn't have a lot of background in politics.
- I had no background in politics before this class, and I felt it was a lot of work, and I was never really able to grasp the concepts. If you didn't have a background in politics, you would not do very well because it skipped a lot of the introductory work.
- I would have preferred to go into more detail about many of the topics covered in the course. I took an Intro Politics course for a semester in high school and found most of the content that was covered in POLS110 was already covered in the high school course.
- N/A
- This course was very engaging and I personally always looked forward to my Tuesday lectures as it was 1 the only one I had, and my Professor was very engaging and organized.
- While University course work is much heavier than high school normally, the online program currently has made everything much more difficult and frustrating. Many of the study methods or even motivations in school are taken away when learning is online

2. Instructor



2.5) Additional comments for this section. Where possible specify the question to which you are referring:

- I believe professor Rose is an excellent professor. He is highly intelligent, articulate, and obviously cares a lot for his students. My one criticism, however, would be that there are times where his political biases are quite clear when discussing certain subjects and does not accurately represent both sides of a discussion. I believe he is always trying to be fair to both sides, but doesn't always meet the mark.
- I would just state that during lectures perhaps playing the slideshow of the last week would be effective. A lot of students including myself are visual learners and really benefits us when we can see the topics being discussed.
- In the future, I suggest that the professor upload the week's lectures all at the same time. I would find myself writing notes on lectures and thinking I finished them and then later finding out I missed a part of the lecture because it was uploaded a couple days after the first lecture.
- It was especially hard to keep track of all the videos when they began to not be released at the same time. I understand the difficulty of that particular type of content and the additional time commitment, but it was exceedingly hard to get through the video course content later on in the semester.
- It's difficult to get students to fully engage in the course while it takes place online.
- Jonathan Rose is a great prof! He is great at connecting with students, the assignments are interesting, and he is a great lecturer! POLS 110A is a very organized, informative, and interesting course!
- MY FAV PROF !!! Wish we had him for both terms :(
- My TA (Keyona) was exceptionally good. She had flexible availability for Zoom appointments as long as we reached out in advance. She gave thorough feedback on assignments and was very helpful whenever I had questions. Prof. Rose was a great instructor as well, and although I haven't met with him personally, he always answered my questions on the weekly Zoom calls. I hope to have him as a professor again in the future.
- Professor Rose held weekly Zoom classes in which students were encouraged to ask questions. He also held office hours in which students could meet with him to talk. Additionally, we had weekly tutorials in which we worked on activities related to the course content. I really appreciated that Professor Rose took the time to make video lectures rather than simply assigning readings as I found this was super helpful for my learning. He provided lots of real-life examples in his lectures which made the content easy to understand.
- Professor Rose was very clear and approachable.
- Professor Rose was very engaged during lectures and encouraged students to ask questions. He seemed open to students coming to him and I'm sure that if we were taught in person he would be very approachable.
- Sometimes the instructor would postpone releasing assignment information until closer to the deadline, such as the list of essay topics and exam overview. He said this was to not stress us out about something that is due down the line, however, having a lack of information about such assignments and exam until closer to the date actually stressed me out more. We have yet to receive any guidance or information about the exam when all my other courses have made that clear early on.
- Very good teacher and responded to my emails fast

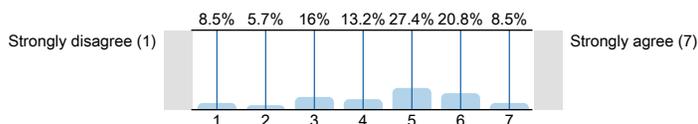
3. Course

- 3.1) The course materials and resources contributed to my learning. n=107
-
- | Response | Percentage |
|----------|------------|
| 1 | 0% |
| 2 | 0% |
| 3 | 1.9% |
| 4 | 2.8% |
| 5 | 20.6% |
| 6 | 47.7% |
| 7 | 27.1% |
- 3.2) The feedback I received in this course provided guidance on how to improve my learning and performance. n=106
-
- | Response | Percentage |
|----------|------------|
| 1 | 1.9% |
| 2 | 1.9% |
| 3 | 6.6% |
| 4 | 7.5% |
| 5 | 17.9% |
| 6 | 40.6% |
| 7 | 23.6% |
- 3.3) The workload in this course was comparable to other courses I have taken at this level. n=106
-
- | Response | Percentage |
|----------|------------|
| 1 | 0% |
| 2 | 0% |
| 3 | 3.8% |
| 4 | 5.7% |
| 5 | 14.2% |
| 6 | 53.8% |
| 7 | 22.6% |
- 3.4) Additional comments for this section:
- 3.3 - it was easier
 - 35% for an essay is a lot, wish it was more equally divided with the Op-Eds and outline.
 - A healthy amount of work in this course and I never really felt overwhelmed. It made it clear that Professor Rose cared about our mental health and I found I was still able to learn lots even without an overwhelming amount of work.
 - I found that the textbook complemented Professor Rose's lectures nicely. I also received feedback while doing the Op-Eds. This was helpful in a way, but at the same time the marking was inconsistent since it was being marked by different classmates each time so my marks seemed to depend on the people who were marking my piece that week. I did really like having the Op-Ed assignments though as it gave us a chance to practice our writing with low stakes, as well as see some other examples of students' writing in the class. I'm just not sure if I benefitted a lot from the feedback I received. This didn't really bother me though as I was happy with my marks each time.
 - I think workload in this course was slightly less than other courses I have taken at this level.
 - Less opportunities to make grades other than Op-eds and Essay. Although, I do like this because it allows time for students to properly write these assignments and prepare.
 - Making sense was a great thing to have in my desk as it clearly relayed expectations of assessments, the textbook was good as was the syllabus. My TA was always helpful for me to meet the demand. I loved the opEds and the up front information communicated as well as the feedback structure. I wished that there could have been encouragement to give more comments on them so that if I got a 3/10 in one particular category, I would know why.
 - My TA was wonderful in providing useful feedback, especially when it came to my essay at the end of term. This feedback contributed not only to my learning in class about things to do with Political Studies, but also in the improvement in my writing.
 - Some more feedback on writing assignments would have been beneficial.
 - The feedback I received from my TA was always very good. However, feedback and marking for the OpEds always felt very arbitrary. Peers would give failing marks and not explain why, or give failing marks and say they didn't like it. It was very clear that many peer markers didn't understand the instructions of the OpEds when they were marking, and peer review was not an effective way of getting summative assessment marks for this course.
 - The feedback in this course wasn't great. We don't get valuable feedback from the op-eds because they're graded by students who most of the time don't even leave decent comments and even when they do we have no idea how valuable this feedback is considering they're students just like us and they may or may not know what they're talking about. Moreover, I got very poor feedback on my outline, only a couple sentences and this left me wondering why I got a low mark and not knowing exactly how to improve. I think at least one of the OP-EDs should be graded by the TAs and the outline needs to give better feedback explaining exactly why we got a certain mark and provide concrete feedback on how to improve. I think that an effective way of doing this would be to annotate their feedback on our actual work instead of giving us a few sentences of general feedback on OnQ.
 - The majority of the term work for this course was comprised on student-marked "op-ed" articles based on current political events. The instructor's explanation for this type of work was that it offered low stakes writing practices before our final essay, which is quite heavily weighted. The issue that I found with this structure, along with many other students, was that it meant that the first piece of formal academic writing marked by a professor or TA was the essay itself. The op-eds are a different style and length than an academic research paper, which meant that most of the writing skills applied in those articles were not directly applicable to the essay itself. Beyond that, and most importantly, these op-eds were only marked by students. This means that we did not have any chance to have any writing formally assessed by a TA or a professor, before the heavily weighted final essay. Students were not graded on the quality of feedback they gave on each other's, rather, just based on its completion. This meant that, often times, we did not receive substantial feedback on the work that we did for the course and did not have a thorough understanding of what our TAs and professor expected from us in terms of writing.
 - We didn't really have assignments to work on that related to course material. I think the course material would sink in more if we had

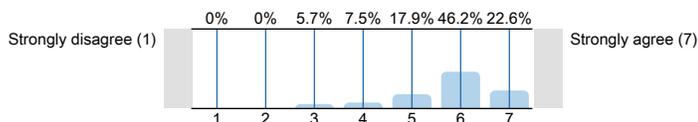
quizzes or little assignments to ensure our understanding of it.

4. Course Infrastructure

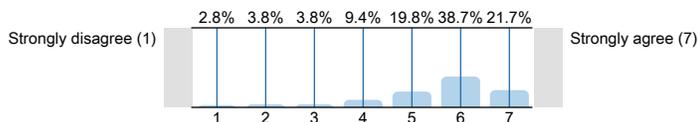
4.1) The physical and/or virtual environment promoted my learning. n=106



4.2) The technology was adequate to the purposes of this course. n=106



4.3) The course meeting time and/or online module timing was beneficial to my learning. n=106



4.4) Additional comments for this section:

- As I said before, I really appreciated that Professor Rose made video lectures rather than simply assigning readings. This made it feel more like what I would imagine a lecture to be like. He also held weekly Zoom meetings which he recorded in case people were not able to attend. Finally, he posted the slides from the lectures.
- I am not an online worker at all, and I feel as though this pandemic is limiting my academic ability because I cannot fully understand the concepts fully as it is all through a screen. I feel that the university needs to be more aware of how we aren't going to do as well because we are not properly learning.
- I enjoyed the synchronous aspects of this course very much. I feel that they greatly enhanced my learning.
- I feel as if online learning truly stumped my learning this year. I love school and learning but online makes everything so tedious and boring. Course content can be interesting but sitting at a computer in my bedroom or living room for 9-11 hours a day makes me not want to learn. I find myself just getting work done to get it done now instead of learning
- I find that online learning in general is not beneficial to my learning. However, it was evident that Professor Rose put a lot of effort into making online learning easier for students.
- I have a bit of trouble keeping up with my schooling online, however it was easy to find where our lectures and readings/course materials were. The only feedback I would give is to add on the week number to the course content (the videos posted for each topic and stuff) because it was hard to navigate sometimes.
- It was exceedingly hard to concentrate given that the course content was not all there and the layout was less easy to understand than my other classes. I think utilizing the timeline would make it easier to keep track of things. The thing that made it the most difficult was the spontaneity of uploads. I was hard to keep track given that I did not have the time to allot time to them, because I wouldn't know how much video or supplementary materials would be posted in a given week and when. I like things to be a bite more structured.
- Onq has been very finicky and has presented several problems to learning, although not just applicable to this course.
- Thank you for including closed captions and the option to slow down/speed up lecture videos. Much appreciated.
I do wish that for the Op-Eds however we were able to give ratings that are not just 0, 5, 7, and 10.
- The all online aspect was somewhat confusing
- i unfortunately did not have live tutorials, which would have been nice

5. Other Comments

5.1) Instructors find your written comments the most valuable part of the survey. Please say more about your experience of the course.

- Don't do peer evaluation in first year for writing assignments. Students don't know how to grade effectively yet.
- I did not like the synchronous tutorial weeks, but I appreciate that they were not marked and switched between synchronous and asynchronous. I have anxiety especially when I comes to zoom so I appreciated the nod to helping with that.
- I enjoyed this course a lot! I was very nervous before taking it as I had not been familiar with politics but it ended up being my favourite

course, thanks to Professor Rose! The content was interesting and easy to understand, for the most part, we had lots of chances to improve our writing, and to ask questions. I also found the tutorials to be quite helpful in improving my understanding of the course content.

- I enjoyed this course, and even though I haven't been as up-to-date with the materials lately, I still value my leading and I think Professor Rose does a good job in explaining things in class. I appreciate him taking the time to answer student questions in class. Also, he is very socially aware. He encourages questions from both genders and he doesn't want to assume anyone's identity. I think that is very important in today's world and I appreciate Professor Rose taking the time to acknowledge it.
- I found that the workload was fine but often felt overwhelmed by the number of lectures and readings
- I greatly appreciate the effort that Professor Rose has put into teaching in a way that makes it easier for students to learn in this online format. I found his recorded lectures to be engaging (or as engaging as online lectures can be), and listening to his Q&A-type sessions was very useful. I have a hard time focusing on recorded videos, so I appreciate the Zoom sessions that Professor Rose held. He would also often discuss current world events in these classes, which I found to be very interesting. Thank you Professor!
- I have been enjoying the course so far, my TA Lane is amazing.
- I have really been enjoying this course, it is my interest for my major. Prof. Rose did a great job because I do know that I want to major in Political Studies now after taking it. The course itself is very interesting and I have learned a lot that I can apply to real life.
- I personally really enjoyed this class, especially the op-ed's! I found them to be particularly engaging and interesting. Definitely keep doing those in the future, and I'm hoping they make a reappearance in the second half of this course. Honestly, this was probably my favourite class, and I am definitely planning on majoring in Politics in the coming years!
- I really enjoy the course, though it might have more to do with the content rather than the layout of the course. I appreciate the setup of the ONQ page as its easy to navigate. I do think that the live classes were very question-oriented, while I would have liked to have some live lectures as well. I really appreciate that the zooms were not mandatory, as it really helped with scheduling from home. I really liked the op-ed assignments, as well as being able to read and reviews my peers. I also enjoy the tutorial format, and how available my TA was to help (My TA is Lane). Of course the class would be much more engaging as an in person experience, but for the current circumstances I think it is working really well.
- I really enjoyed how the instructor set up the lessons as narrated powerpoints and also provided the slides, that was effective in helping with note taking or if I was behind and didn't have time to listen to the narrated PowerPoint. My instructor was very kind and welcoming and very helpful in answering any questions we had. I also enjoyed how they split up the writing tasks into 4 separate assignments rather than I huge final essay that was very helpful and provided more feedback on how to improve our writing rather than a few comments on one huge assignment.
- I really enjoyed this course and the content that was covered in it. I loved writing the op-Ed's as well. I just wish the lectures would be more engaging and easier to follow.
- I really enjoyed this course! the weekly zoom calls to clarify the readings and lectures really strengthened my learning, and I enjoyed listening to the professor teach.
- I really like Professor Rose's teaching. He is interesting, during zoom calls has always been friendly and helpful, and has clearly put work into his lectures.
- I really like professor Rose. You can tell he genuinely cares about his students' learning. In terms of online learning, it's one of the best classes I have because there have been no technical difficulties and the prof/TAs communicate a lot.
- I think that although the information in the lectures is perfectly adequate, it is difficult for me to become very invested in a course without the interpersonal aspects of actual lecture halls and in-person discussions.
- I think that professor Rose was super engaging and I have really enjoyed this class so far, I especially liked the op-ed's and think that they were a great way to apply the things we learned to current events. The feedback I got on my essay outline from my TA was helpful as well. I find online/remote learning difficult in general, however, I think this class has used the online resources well.
- I think this was my most enjoyable class this semester. Information was always clearly addressed and it was not difficult to navigate through the course or find vital information. I also liked the way your organized the assignments with the op-ed's preparing us for the essay. As well as doing an essay outline assignment help me better prepare for the essay then my other classes who never assigned an additional assignment related to the essay.
- I truly enjoyed the course content. I felt that Prof. Rose was engaging and informative and helped me better understand the course material. One issue I had was that the lectures were posted at different time so I had to constantly go back into the class each day and do the lectures and readings at different times rather than all at once. That being said, I didn't mind that as it spread out the work a bit more and allowed time for me to fully understand and take notes and then move onto the next lecture.
- I very much enjoyed this course. One thing that I will say is that it would be been better if the lectures were all posted at the beginning of the week, or if they weren't posted at the beginning of the week, they were all posted at the same time. I recognize that it takes a lot of time and effort to create the lecture videos but it was very hard to stay organized when content was posted all throughout the week up until Sunday night. Several times I thought I had finished all my work, then went to double check and found that two or three more lectures had been posted without my knowing and I had to complete them all on a Sunday night.
- I would implore the professor of the course to reconsider the nature op-ed assignments. Having nearly all of our work be student-graded significantly diminished the quality of feedback which the course offered. Students could have benefitted greatly from tutorials that applied more directly to essay writing, and could have benefitted greatly from the opportunity to receive more formal feedback from TAs and

professors, rather than students also in the course.

- If the structure and form of the exam can be clearly stated from the beginning of the course, students could study more effectively for the exam and have a clear mind for what they need to look for when reading through course materials and textbooks.
- Jonathan Rose was one of the only professors I had that continued to have a live zoom class. I found this very helpful and believed he was a very good professor. He helped make the transition from high school to university a bit easier by making instructions very clear.
- Overall a great course. The only aspect that I think needs improvement is the weak feedback which I explained above. Even still one of my favourite courses this term.
- Overall, I really enjoyed the course. However, online learning is difficult.
- Overall, the course is quite interesting and the prof and TA's do a great job at encouraging learning/providing feedback. That being said online learning has been physically, mentally, and emotionally exhausting so that has impacted the general overall learning experience. Many of my peers (myself included) feel as if we're kind of doing the work to meet the deadlines rather than actually absorbing the course material. However, that issue isn't course specific and is generally out of the prof's hands so given the circumstances the course is going well.
- Overall, the course thus far has been an extremely interesting experience. Professor Rose is very friendly and understanding. The content is very informative and I genuinely enjoy the material.
- Overall, the layout of this course has been very beneficial. Although, I would like to say that not allowing consideration for Op-ed grades is detrimental to the work of the students due to the fact classmates are not effective resources for grading.
- Overall, this was a great, well-taught course.
- Prof. Rose did an excellent job of creating an enjoyable course. He acknowledged the struggles of starting university online and adjusted his teaching accordingly, which I appreciate. I also found the opportunities for small engagement to be well done and allowing our TAs to assess our essay outline gave me a good indication of how to properly write my essay. I also appreciate that this course continued with synchronous lectures and tutorials, as all of my other classes had cancelled these. Overall, Prof. Rose has been the best and most accommodating professor I've had in university so far. Thanks for a great semester and I wish you the best!
- Professor Rose created an inclusive class environment and had a great spirit during every class. He made lots of effort/time to answer questions and ensure everyone's voices were heard. I applaud his effort to ensure everyone was referred to by their personal pronouns. Rather than asking us, he requested everyone include them in their zoom name which prevented stress/discomfort that some might feel when discussing their pronouns. I also enjoyed how he formatted lectures as discussion-based learning rather than strictly lecturing us on the content. His spirit made the class a safe space and ultimately made it my favorite class this semester. The only feedback I have is that I believe we would have benefited from deeper explanations of our assignments (specifically, expectations for the essay) as writing university level papers was new to most of us. Other than that he was a great professor!
- Really enjoyed this course this semester. In a time where it wasn't always easy to get out of bed, I always looked forward to writing an op-ed, getting feedback on it and improving and of course listening to Professor Rose speak.
- Some more writing assignments would be very helpful in this course, especially since it is a first year class!
- Thank you Professor Rose!
- The course content has been helpful and engaging, the only issue I had was Tutorial meetings as they never seemed to go well or the instructor was not prepared
- The instructor was great. My TA sometimes was a bit biased to one side of the political spectrum but overall she was decent.
- There is some concern regarding the op-eds, particularly how they were marked. Although most people were fair in their marking, there were some people who would give bad marks purely because they disagreed with your opinion. Otherwise, they were good.
- This course was engaging. I particularly liked the variety in topics for the term paper and the OpEds, since they allowed for research in an area that interested individuals. The course was engaging, although admittedly the textbook readings were quite boring and felt redundant combined with the lectures. In other humanities courses I am in more of the course readings have been peer reviewed papers and are less textbook heavy, while the lectures cover the more traditional "textbook" material. Overall, POLS110 was a good course and I would recommend it to other students looking for an interesting and rewarding elective.
- This course was enjoyable because of Professor Rose's passion for the subject and engaging way of teaching. His positive attitude and openness to student questions only added to the high quality and enjoyability of this course.
- This is a great course! I have really enjoyed POLS 110A so far! Professor Rose does a great job, is patient, knowledgeable, and promotes discussion! He is by far my favourite prof and has made online learning so much better! He's very professional, too!
- I was always able to reach my professor through our discussion board which was very helpful as I would receive a response quite quickly. Our lectures were always very organized, engaging and extremely helpful. This was my favourite class of the semester.
- Overall for wanting to major in political studies in hopes to later attend law school and as starting off my first year of university online due to the pandemic, I still feel I got a lot from this course and actually quite enjoyed it.

6. Gender

6.1) How do you self-identify in terms of gender?

